**Four Live Web-Events Sessions**

1. Awareness and Information: Purposeful Reentry and Adapting to Change
2. Unpacking Important Mathematics Reentry Documents
3. Structuring Accelerated Learning in Reentry (**Theory into Practice)**
4. The Importance of Models in Developing Fluency (**Theory into Practice)**

Reflections:

* More Time to Explore Documents
* Ask Questions
* Engage

Next Steps:

* Maybe next time to explore, grade level bands
* Authentic, specific experience or experience
* Looking and planning time with their own curriculum
* Shoring up grade level vs. getting through
* Backwards planning (Session 4)
	+ Mathsbots/Fractions in cuisenaire rods
	+ Prior learning focus
* **Prioritized Standards and Acceleration**

Structuring Accelerated Learning in Reentry

* FOCUSING on LT or one thing that we can hit
* LT not just thing; the big idea; a specific why
* So, how do we *structure our classroom* for accelerated learning?
* What do I do right now?

This is an hour experience of what we would do with kids and why

15 minutes go to priority standards as teams think of **questions** that will integrate with these lessons

How do we craft questions?

How do we use them in different ways?

Focusing or Funneling

Questioning Article or Resource

**Quick Whole Group Ice Breakers**

**Check in on Priority Standards and Acceleration/Temperature Check**

**Poll: Let’s get grounded with where everyone is at:**

**Priority Standards I’m using them, I haven’t had any time**

* According to the documents this is what is said…
	+ Targeted instruction
	+ Connections to prior learning
	+ 80% of your learning here
* Think about this definition as we move forward tonight...

**Math Experience**

* <https://www.dropbox.com/s/axm1kenf9xk0cia/Copy%20of%201%20Guess%20My%20Fraction%20with%20intro.docx?dl=0>
* Number Talk?
* Other routines/experiences that will support on-grade level, focus standards and previous learning that needs to be addressed
* Three-act lesson
* IM adaptation packs
* HQIM

**Reentry into Reentry: Let’s Hang out with the Instructional Scope some more!**

*Prioritized Standards and Acceleration: Common Understanding*

* *When we say prioritized standards we mean…*
* *When we say acceleration we mean…*

*Reconnect to the documents so that it is not just in theory but in practice.*

*This is how I am making this work for me.*